

## About the Centre

The NSW Centre for Effective Reading (the Centre) is a joint NSW Department of Education and NSW Health initiative providing:

- direct assessment and intervention services for eligible students with complex reading difficulties in rural and remote primary schools, as well as support for their teachers and parents or carers
- a dedicated website with information about teaching reading and supporting students with reading difficulties.



### Contact

NSW Centre for Effective Reading

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Further information

[www.cer.education.nsw.gov.au](http://www.cer.education.nsw.gov.au)

Supported by Catholic Schools NSW



## NSW Centre for Effective Reading

Strengthening services to students with complex reading difficulties in rural and remote NSW



# NSW Centre for Effective Reading



## Assessment and intervention

The Centre conducts direct assessments in four hubs: **Dubbo, Manly, Wagga Wagga and Westmead**.

A Plan for Reading Intervention is developed in collaboration with the school and parents or carers. This is based on the direct assessment information and builds on support provided in the school.

The Plan for Reading Intervention includes classroom adjustments.

The student's school is supported to implement the Plan for Reading Intervention and has ongoing contact with the specialist team from the Centre.

The Plan for Reading Intervention is generally in place for 12 months and includes systematic monitoring and scheduled reviews.

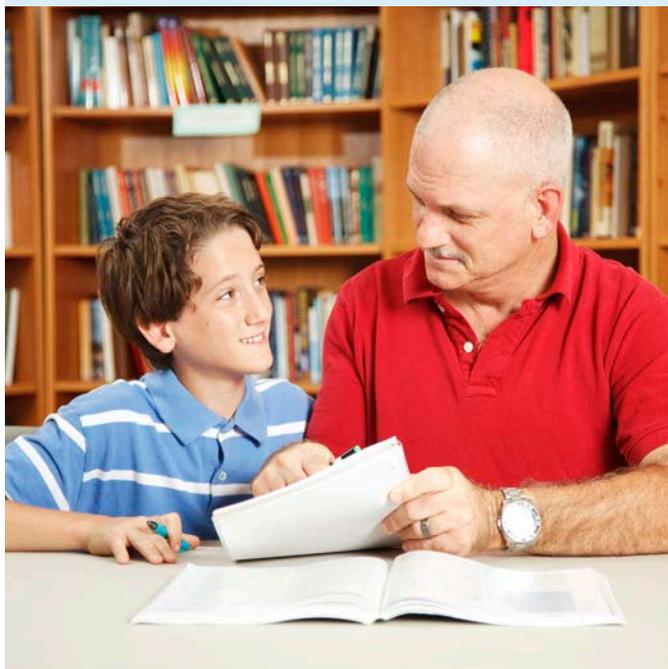
## The team

Staff at each hub includes a psychologist, speech pathologist and special education teacher. There is also a neuropsychologist and a paediatrician at the Westmead hub.

## The website

Information is available on the Centre's website regarding:

- development of reading
- reading difficulties
- assessment strategies
- intervention strategies
- professional learning
- reading at home.



## Referrals

School principals in eligible rural and remote schools can submit a referral for individual students to be considered for a direct assessment and intervention service. Students can be referred from the NSW Department of Education, Catholic Schools NSW and Association of Independent Schools sectors. The referral is made in consultation with parents or carers.

Referrals for access to the service are prioritised according to the student's level of reading difficulty and history of previous interventions.

## The referral process

Eligible schools receive information via email twice a year about the referral process (term 2 and term 4).



School staff complete an online application that includes evidence of systematic implementation of research-based literacy interventions.



Local placement panels consider referrals.



Schools are contacted regarding the outcome of the referral.